

NAME: \_\_\_\_\_

DATE: Day 16

## Ski School

Zoe and Taj take skiing lessons the first day. First, they learn how to get up after a fall. They fall down a lot. But it is still fun. That afternoon, they ride the ski lift to the top of a small hill. Soon they can zip down the hill without falling. They are skiers!



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS** Read "Ski School." Answer the questions.SCORE

1. What do you think they want to do the next day?

- (A) quit skiing
- (B) ride back home
- (C) go skiing again

3. What other things might they do on this trip?

- (A) learn to use a skateboard
- (B) learn to water ski
- (C) learn to use a snowboard

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

2. What is a *ski lift*?

- (A) a chair that takes skiers up a hill
- (B) an elevator to help you lift skis
- (C) a pair of skis and poles

4. Which is another good title for this text?

- (A) Learning to Ski
- (B) Learning the Mountain
- (C) Learning to Play

\_\_\_ / 4

Total

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

SCORE

\_\_\_/4



**Reread** "Ski School."



**Think about** what your best winter trip would be like. Would you like to learn to ice skate? Would you like to learn to use snowshoes?



**Write about** what you would like to do and why.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated multiple times for writing.



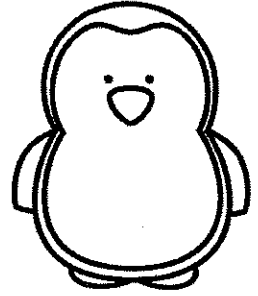
Name \_\_\_\_\_

Date \_\_\_\_\_

JRU

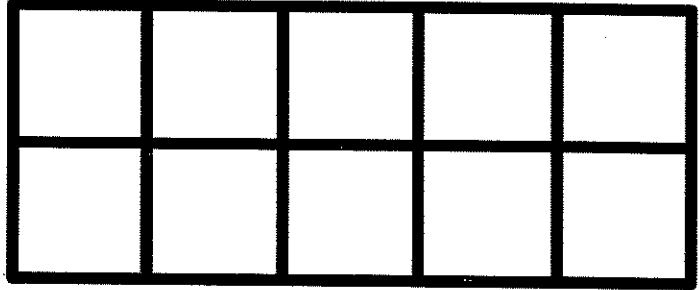
## Penguins

There were 4 penguins playing in the water. 3 penguins were playing in the snow. How many penguins were playing in all?



Picture

Ten Frame

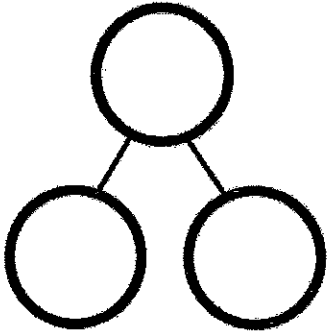


\_\_\_\_\_ penguins

Equation

Tally Mark Answer

Number Bond



Fact Family

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Number Line



Solve.

$$3 + 2 = \underline{\quad}$$

$$7 - 2 = \underline{\quad}$$

$$9 - 4 = \underline{\quad}$$

$$7 + 2 = \underline{\quad}$$

$$3 - 0 = \underline{\quad}$$

$$8 + 2 = \underline{\quad}$$

$$6 + 3 = \underline{\quad}$$

$$10 - 4 = \underline{\quad}$$

## Math Sprints 1

109 A

Add or Subtract.

Second Half

1.	$3 + 1 =$	16.	$7 - 1 =$
2.	$1 + 3 =$	17.	$6 + 2 =$
3.	$5 - 3 =$	18.	$1 + 7 =$
4.	$6 - 1 =$	19.	$9 - 6 =$
5.	$4 + 2 =$	20.	$8 - 2 =$
6.	$2 + 4 =$	21.	$3 + 3 =$
7.	$6 - 3 =$	22.	$3 + 5 =$
8.	$6 - 2 =$	23.	$6 - 4 =$
9.	$6 + 2 =$	24.	$7 - 3 =$
10.	$2 + 6 =$	25.	$6 + 3 =$
11.	$8 - 6 =$	26.	$3 + 6 =$
12.	$8 - 2 =$	27.	$9 - 6 =$
13.	$7 + 1 =$	28.	$9 - 3 =$
14.	$1 + 7 =$	29.	$10 - 2 =$
15.	$8 - 7 =$	30.	$10 - 3 =$

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Day 17

## A Basket of Crisps

George Crum got a big surprise. The diner liked the "crisps." He asked for more. Then other diners asked for them. A few years later, Mr. Crum had his own restaurant. All diners got crisps in a basket. You may have had these crisps, too. You know them as potato chips!



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read "A Basket of Crisps." Answer the questions.

**SCORE**

1. Why do you think the potatoes were first called *crisps*?

- (A) They were hard and thick.
- (B) They were soft and thin.
- (C) They were thin and crunchy.

3. Why was Mr. Crum surprised?

- (A) He did not like the crisps.
- (B) He did not think the diner would like the crisps.
- (C) He did not want to make the crisps.

2. How did Mr. Crum serve the crisps?

- (A) on a plate
- (B) in a basket
- (C) in a bag

4. What is another good title for this text?

- (A) The Beginning of Potato Chips
- (B) A Surprise Restaurant
- (C) The Life of a Chef

1. 😊 😞

2. 😊 😞

3. 😊 😞

4. 😊 😞

\_\_\_\_ / 4

Total



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

SCORE

\_\_\_/4



**Reread** "A Basket of Crisps."



**Think about** what Mr. Crum put on his tables. What do you like to eat at a restaurant? What would you put on the tables? Popcorn? Potato chips? Peanuts? Something else?



**Write about** what you would serve at a restaurant and why.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines provided for writing.



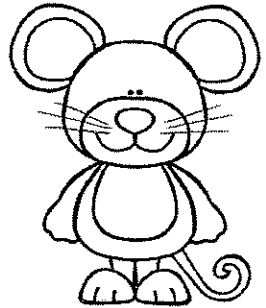
Name \_\_\_\_\_

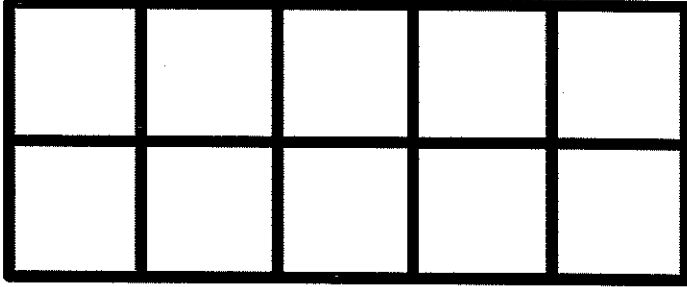
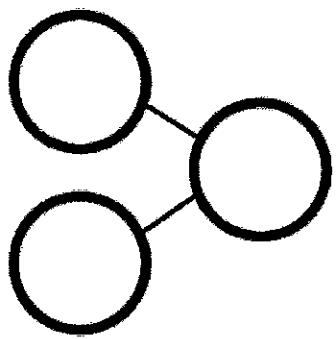
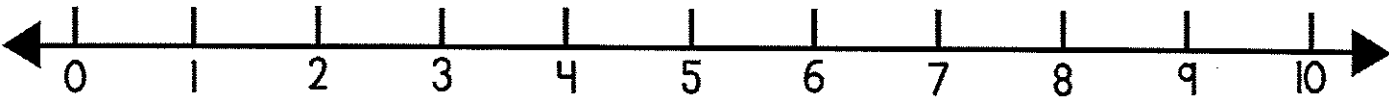
Date \_\_\_\_\_

JSU

## Mice

There were some black mice and 4 white mice.  
Altogether there were 10 mice. How many black mice were there?



Picture          ____ black mice	Ten Frame 	
	Equation	Tally Mark Answer
Number Bond 	Fact Family ____ + ____ = ____      ____ - ____ = ____ ____ + ____ = ____      ____ - ____ = ____	
Number Line 		
Solve. 8 - 5 = ____      1 + 4 = ____      7 + 2 = ____      6 - 5 = ____ 3 + 5 = ____      7 - 5 = ____      9 - 5 = ____      1 + 7 = ____		

# Math Sprints 1

109 B

Subtract.

Second Half

1.	$20 - 16 =$	16.	$19 - 13 =$
2.	$19 - 15 =$	17.	$20 - 12 =$
3.	$18 - 16 =$	18.	$18 - 10 =$
4.	$18 - 13 =$	19.	$16 - 13 =$
5.	$16 - 10 =$	20.	$20 - 14 =$
6.	$12 - 6 =$	21.	$18 - 12 =$
7.	$17 - 14 =$	22.	$14 - 6 =$
8.	$13 - 9 =$	23.	$11 - 9 =$
9.	$19 - 11 =$	24.	$12 - 8 =$
10.	$20 - 12 =$	25.	$20 - 11 =$
11.	$17 - 15 =$	26.	$18 - 9 =$
12.	$17 - 11 =$	27.	$19 - 16 =$
13.	$17 - 9 =$	28.	$19 - 13 =$
14.	$18 - 10 =$	29.	$18 - 10 =$
15.	$1 - 0 =$	30.	$20 - 13 =$

NAME: \_\_\_\_\_

DATE: Day 18

## Tag in the Dark

Dad likes to play flashlight tag when it is dark. He is always "It" first. Dad uses a tree as the base. He counts to ten while the kids hide. Then Dad turns on the flashlight. He begins to look for the kids. They try to get back to the base. Soon Dad yells, "Pete!" Pete is caught in the light!



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read "Tag in the Dark." Answer the questions.

SCORE**1.** Why does Dad count to ten?

- (A) to give the children time to hide
- (B) to give the children time to get flashlights
- (C) to give the children time to run to the base

**3.** What do you think will happen next?

- (A) Pete is out of the game and goes home.
- (B) Pete gets to be "It."
- (C) Dad chooses Jenna to be "It."

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

\_\_\_\_ / 4

Total

**2.** Why do they play flashlight tag in the dark?

- (A) so they can play with flashlights
- (B) so they can find their way to the base
- (C) so Dad can catch them

**4.** What is the goal of the game?

- (A) to get back to the base safely
- (B) to learn to use a flashlight
- (C) to get caught by Dad

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

SCORE

\_\_\_ / 4



**Reread** "Tag in the Dark."



**Think about** playing games. Which one do you like best?



**Write about** a good time you had playing a game with friends.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines provided for writing.





Name \_\_\_\_\_

Date \_\_\_\_\_

JCU

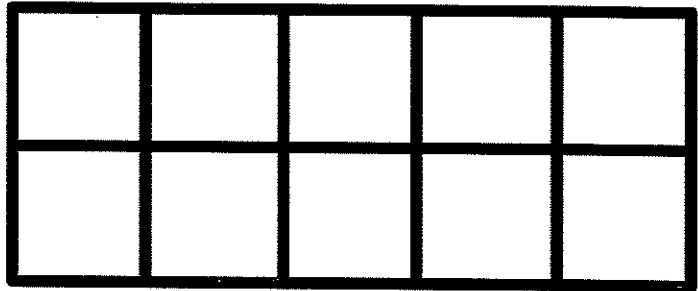
## Marshmallows

You have 4 marshmallows. I gave you some more. Now you have 9 marshmallows. How many marshmallows did I give you?



Picture

Ten Frame

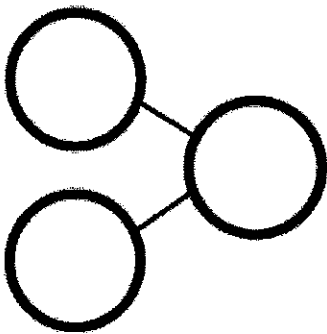


\_\_\_ marshmallows

Equation

Tally Mark Answer

Number Bond

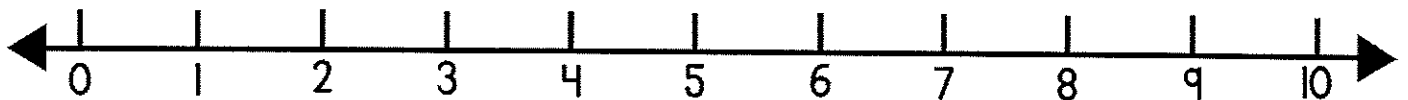


Fact Family

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \qquad \underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \qquad \underline{\quad} - \underline{\quad} = \underline{\quad}$$

Number Line



Solve.

$$1 + 4 = \underline{\quad} \qquad 8 - 2 = \underline{\quad} \qquad 2 + 4 = \underline{\quad} \qquad 1 + 6 = \underline{\quad}$$

$$9 - 2 = \underline{\quad} \qquad 5 + 3 = \underline{\quad} \qquad 2 + 3 = \underline{\quad} \qquad 10 - 4 = \underline{\quad}$$

# Math Sprints 1

111 B

Add.

First Half

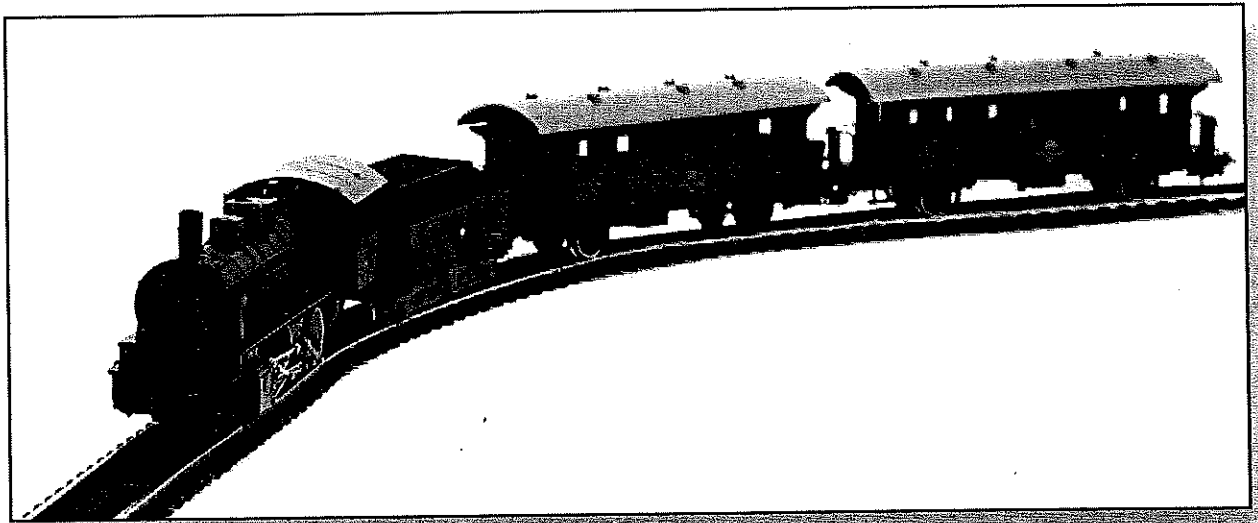
1.	$8 + 3 =$	16.	$8 + 1 + 8 =$
2.	$9 + 2 =$	17.	$6 + 2 + 8 =$
3.	$8 + 4 =$	18.	$2 + 4 + 7 =$
4.	$9 + 3 =$	19.	$2 + 7 + 5 =$
5.	$9 + 5 =$	20.	$7 + 2 + 7 =$
6.	$11 + 3 =$	21.	$2 + 4 + 4 =$
7.	$11 + 7 =$	22.	$2 + 5 + 4 =$
8.	$9 + 7 =$	23.	$3 + 4 + 6 =$
9.	$8 + 7 =$	24.	$4 + 3 + 9 =$
10.	$6 + 2 + 10 =$	25.	$4 + 4 + 4 =$
11.	$9 + 6 + 2 =$	26.	$3 + 5 + 7 =$
12.	$9 + 4 + 3 =$	27.	$4 + 4 + 4 + 4 =$
13.	$8 + 4 + 2 =$	28.	$3 + 4 + 10 =$
14.	$7 + 6 + 1 =$	29.	$3 + 5 + 10 =$
15.	$5 + 8 + 2 =$	30.	$5 + 5 + 5 =$

NAME: \_\_\_\_\_

DATE: Day 19

## Trains for All Ages

The first model trains were made more than 100 years ago. They showed what it was like to ride on a train. Then, toy makers found out that children of all ages love trains. They began to make model trains that cost less. Now, lots of people can have a simple train set. They can also build a full railway!



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read "Trains for All Ages." Answer the questions.

SCORE

<p><b>1.</b> What does <i>model</i> mean in this text?</p> <p>(A) an older kind of train</p> <p>(B) a small copy of a train</p> <p>(C) a track for a train</p>	<p><b>3.</b> Why did toy makers make trains?</p> <p>(A) because people wanted to have their own toy train</p> <p>(B) because people wanted to go on train trips</p> <p>(C) because people could not go on train trips</p>
<p><b>2.</b> Which kind of train set would be simple?</p> <p>(A) a plain train set with one track</p> <p>(B) a full railway with three tracks</p> <p>(C) a set of two trains with a station</p>	<p><b>4.</b> What is another good title for this text?</p> <p>(A) Why We Take Train Trips</p> <p>(B) Why Toy Trains Cost Too Much</p> <p>(C) Why We Have Model Trains</p>

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

\_\_\_\_ / 4

Total

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

SCORE

\_\_\_ / 4



**Reread** "Trains for All Ages."



**Think about** the trains you have seen. What would you like in a train set?



**Write about** what your train set would look like.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated multiple times for writing.



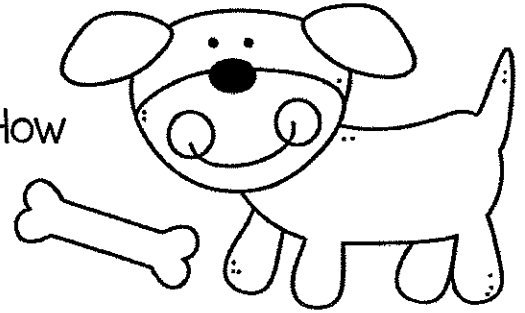
Name \_\_\_\_\_

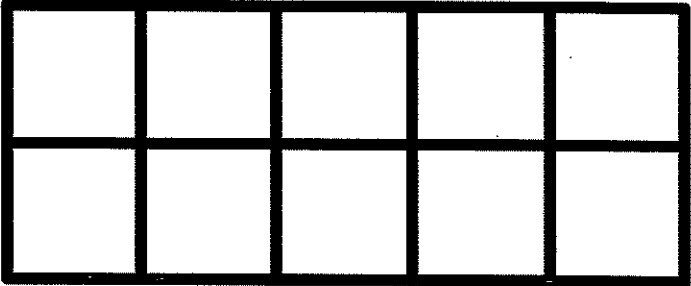
Date \_\_\_\_\_

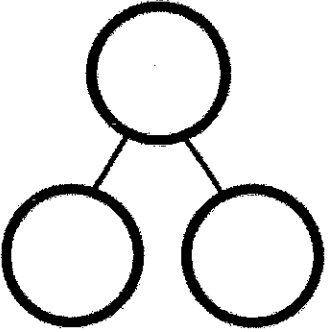
SRU

## Dog Bones

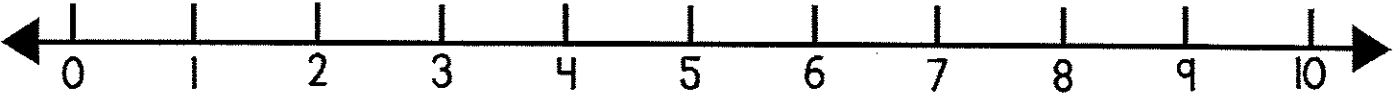
The dog had 6 bones. He buried 2 of them. How many bones does he have now?



Picture          _____ bones	Ten Frame 
	Equation          _____

Number Bond 	Fact Family  _____ + _____ = _____      _____ - _____ = _____  _____ + _____ = _____      _____ - _____ = _____
--	---

Number Line



Solve.

$4 - 4 = \underline{\quad}$	$4 - 2 = \underline{\quad}$	$6 + 2 = \underline{\quad}$	$4 + 2 = \underline{\quad}$
$3 + 2 = \underline{\quad}$	$7 + 3 = \underline{\quad}$	$4 + 3 = \underline{\quad}$	$7 - 5 = \underline{\quad}$

# Math Sprints 1

112 B

Add.

Second Half

1.	$2 + 4 =$	16.	$2 + 11 + 6 =$
2.	$2 + 14 =$	17.	$3 + 9 + 7 =$
3.	$3 + 13 =$	18.	$1 + 8 + 1 =$
4.	$5 + 11 =$	19.	$3 + 13 + 4 =$
5.	$9 + 7 =$	20.	$9 + 6 + 5 =$
6.	$2 + 4 =$	21.	$1 + 5 + 4 =$
7.	$7 + 7 + 2 =$	22.	$8 + 6 + 6 =$
8.	$6 + 4 + 6 =$	23.	$9 + 7 + 4 =$
9.	$5 + 7 + 5 =$	24.	$2 + 1 + 1 + 2 =$
10.	$3 + 5 + 9 =$	25.	$4 + 4 + 4 + 4 =$
11.	$5 + 1 + 2 =$	26.	$5 + 5 + 3 + 3 =$
12.	$5 + 10 + 3 =$	27.	$6 + 6 + 6 =$
13.	$5 + 9 + 4 =$	28.	$6 + 6 + 6 + 1 =$
14.	$5 + 3 + 2 =$	29.	$6 + 6 + 5 + 2 =$
15.	$2 + 4 + 4 =$	30.	$6 + 6 + 5 + 3 =$

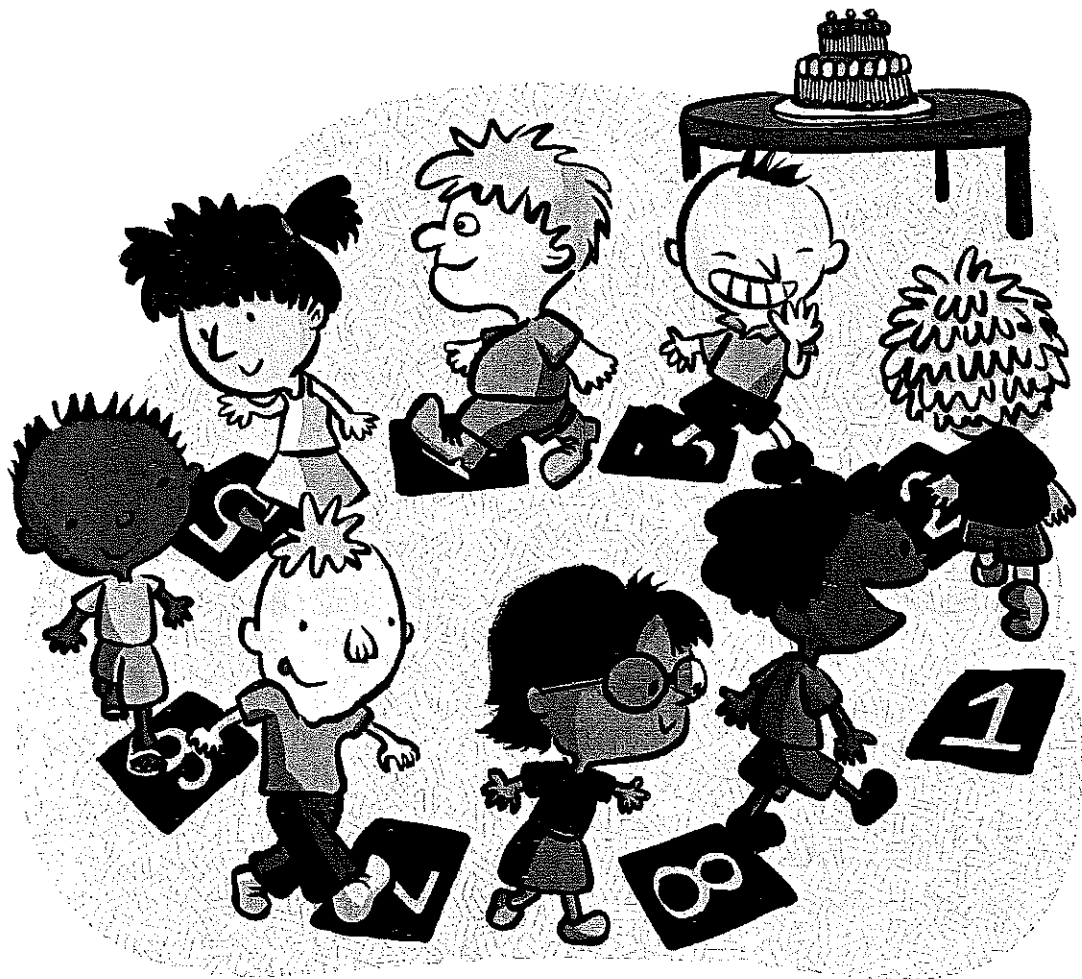


NAME: \_\_\_\_\_

DATE: Day 20

## The Cakewalk

Kile and Dave do the cakewalk at the fair. They each stand on a square with a number on it. The music starts, and they walk in a circle. The music stops, and everyone stands on a square. The leader draws two numbers from a hat. Kile and Dave cheer. They each walk home with a big cake!



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**DIRECTIONS**

Read "The Cakewalk." Answer the questions.

SCORE

1. Why do you think Kile and Dave did the cakewalk?
- (A) They like to play a game.
  - (B) They want to win a cake.
  - (C) They are best friends.

3. Why do Kile and Dave cheer?
- (A) They are ready to go home.
  - (B) Their friends won cakes.
  - (C) They each won a cake.

2. What does the leader do?
- (A) She chooses the cakes from a table.
  - (B) She chooses the winning numbers from a hat.
  - (C) She chooses the winning names from a hat.

4. Which sentence best tells about this text?
- (A) Kile and Dave have fun.
  - (B) Kile and Dave do the cakewalk.
  - (C) Kile and Dave go home.

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

\_\_\_\_ / 4

Total

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arts,  
yone  
from  
with a

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

SCORE

\_\_\_ / 4



**Reread** "The Cakewalk."



**Think about** the different kinds of cake. Which one do you like the best?



**Write about** how your favorite cake looks and tastes.

Handwriting practice area with multiple sets of three horizontal lines (top, dashed middle, bottom) for writing.



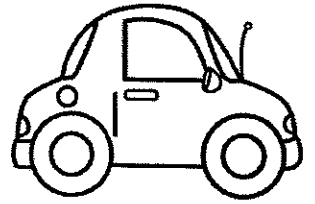
Name \_\_\_\_\_

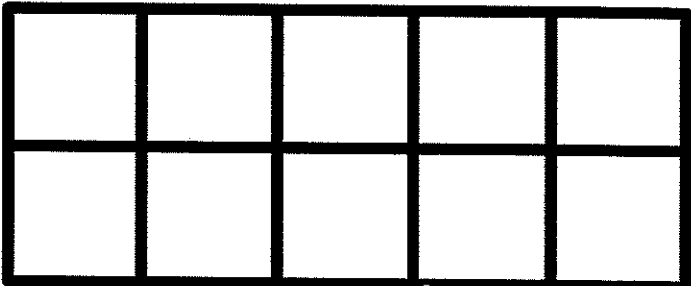
Date \_\_\_\_\_

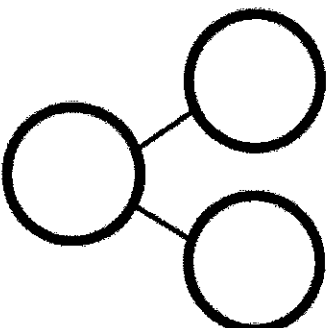
SCU

## Cars

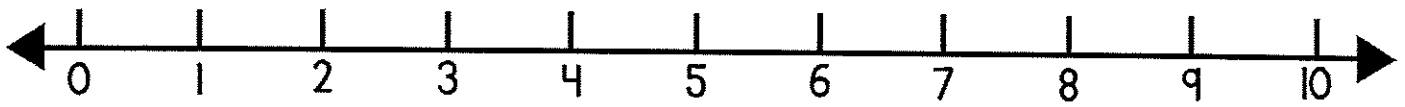
I saw 7 cars. Some of them were blue. Three cars were red. How many blue cars did I see?



Picture          ____ blue cars	Ten Frame 	
	Equation	Tally Mark Answer

Number Bond 	Fact Family ____ + ____ = ____      ____ - ____ = ____ ____ + ____ = ____      ____ - ____ = ____
--	---

Number Line



Solve.

$2 + 7 = \underline{\quad}$        $4 + 3 = \underline{\quad}$        $6 + 2 = \underline{\quad}$        $2 + 4 = \underline{\quad}$   
 $3 - 2 = \underline{\quad}$        $4 - 3 = \underline{\quad}$        $2 + 0 = \underline{\quad}$        $9 - 7 = \underline{\quad}$

# Math Sprints 1

113 A

What comes next?

First Half

1.	□ ○ □ ○ □ ○
2.	○ □ ○ □ ○ □
3.	□ □ ○ □ □ ○ □ □
4.	○ ○ □ ○ ○ □ ○
5.	□ ○ ○ □ ○ ○ □
6.	□ □ □ ○ □ □ □ ○
7.	△ □ △ □ △
8.	△ △ □ △ △ □
9.	△ ○ □ △ ○ □ △
10.	△ □ □ △ □ □ △
11.	○ ○ △ △ ○ ○ △ △ ○
12.	□ ○ ○ △ □ ○ ○ △
13.	△ ▷ △ ▷ △
14.	□ △ ▷ □ △ ▷ □
15.	○ △ □ ▷ ○ △ □ ▷ ○