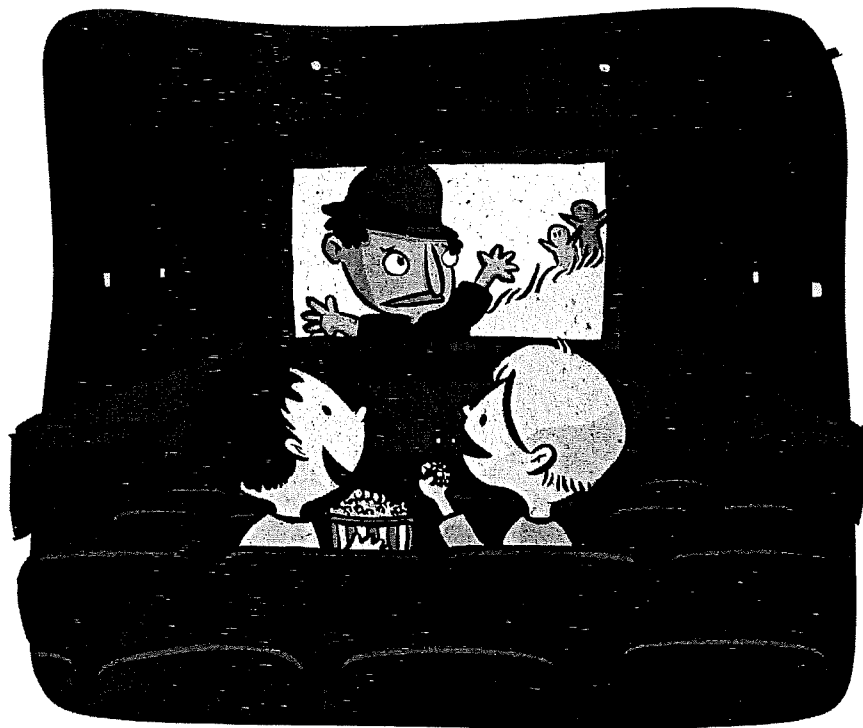


NAME: _____ DATE: _____

At the Movies

Jon and Mark walk from the subway to a movie theater. First, they get in line to buy the tickets. Then they get some popcorn. They find two good seats inside. The movie lasts two hours. Jon and Mark laugh a lot. Soon it is time to go home again.



NAME: _____ DATE: _____

SCORE

___ / 4



Reread "At the Movies."



Think about your favorite movie.



Write about the movie and why you like it.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated multiple times for writing.

NAME: _____ DATE: _____

DIRECTIONS

Read the text. Answer the questions.

SCORE

The leaves are red and gold. It is cool at night.
Orange pumpkins are in the stores. Fall is here at last!

1. 😊 😐

2. 😊 😐

3. 😊 😐


4. 😊 😐

____ / 4

Total

1. What time of year is it in the text?

- (A) spring
(B) fall
(C) summer

3. Which word starts with the same sound as ?

- (A) gold
(B) pumpkin
(C) can

2. What colors are the leaves?

- (A) green and yellow
(B) green and orange
(C) red and gold

4. What does the word *cool* mean?

- (A) a little cold
(B) a little windy
(C) a little warm

NAME: _____

DATE: _____

Dinosaur Teeth

You can learn a lot by looking at dinosaur teeth. Some dinosaurs had teeth shaped like spoons. The diplodocus (dih-PLOD-uh-kuhs) scooped leaves from trees. But it did not chew the leaves. Its guts did all the work. Some dinosaurs had pointed teeth. Some had no teeth at all!



diplodocus teeth



T-rex teeth

NAME: _____ DATE: _____

SCORE

___ / 4



Reread "Dinosaur Teeth."



Think about when dinosaurs lived. What would you like to see if you could visit the time of dinosaurs?



Write about your visit and what you would eat.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated multiple times for writing.

NAME: _____ DATE: _____

DIRECTIONS

Read the text. Answer the questions.

SCORE

1. 😊 😐

Are there leaves on the ground? Get a rake and get to work. Make a great big leaf pile. Jump in! It is fun!


2. 😊 😐

3. 😊 😐

1. Where does this text take place?

- (A) outside
(B) inside
(C) on a farm

4. 😊 😐

3. Which is the correct spelling for  ?

- (A) rak
(B) rakk
(C) rake

___ / 4

Total

2. What can you do with a rake?

- (A) trim a tree
(B) pile up leaves
(C) get a job

4. What does *it* refer to in the text?

- (A) the leaves falling on the ground
(B) jumping in the pile of leaves
(C) raking the leaves

NAME: _____

DATE: _____

A Surprise Gift

Jin goes to the store. She looks at hats, mittens, and scarves. She buys a long, red scarf. She says to the clerk, "Would you please wrap this up?" Soon Jin is home. "Mom!" Jin says. "Where are you? I have a surprise for you!"



NAME: _____ DATE: _____

SCORE

___/4



Reread "A Surprise Gift."



Think about a surprise you have had. Maybe you got a gift. Maybe you got to do something fun.



Write about your surprise.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed middle line.

NAME: _____ DATE: _____

DIRECTIONS

Read the text. Answer the questions.

Football is fun in the fall. You can watch a game on TV. Do you like to run or kick? You may want to play, too!

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

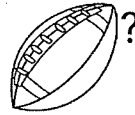
____ / 4

Total

1. When are football games fun?

- (A) in the fall
- (B) in the morning
- (C) in the summer

3. Which two words make



- (A) *base and ball*
- (B) *basket and ball*
- (C) *foot and ball*

2. What is a football?

- (A) a kind of foot
- (B) a kind of game
- (C) a kind of shoe

4. What does the word *kick* mean?

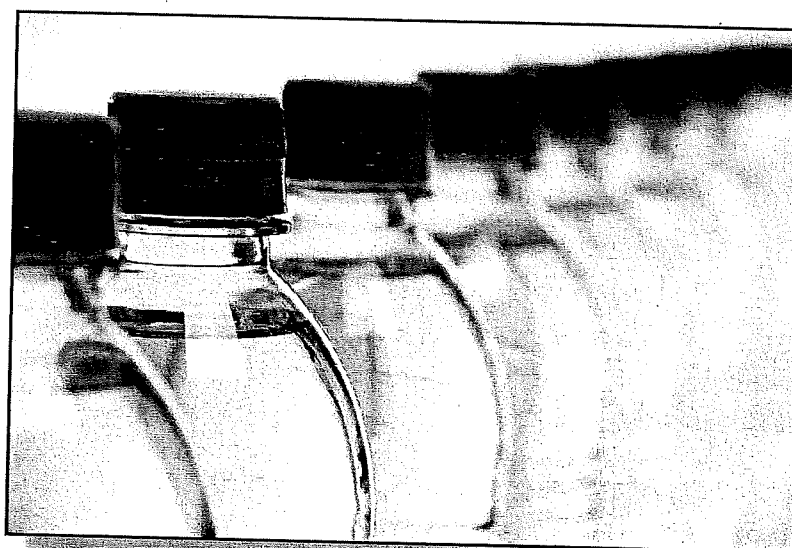
- (A) to hit with your foot
- (B) to hit with your leg
- (C) to hit with your arm

NAME: _____

DATE: _____

Fight Back!

You can help your body fight cold germs. Do not eat a lot of junk food. Eat good foods like fruit and vegetables. Do not have drinks with lots of sugar. Drink lots of water instead. Do not be a couch potato! Get out and take a walk.



NAME: _____

DATE: _____

SCORE

___ / 4



Reread "Fight Back!"



Think about all you have read about colds.



Write about things you can do that will help you fight a cold. Make a list.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines provided for writing.

NAME: _____ DATE: _____

DIRECTIONS

Read the text. Answer the questions.

Ants have a queen just like bees do. Her job is to lay the eggs. All the other ants work for her.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

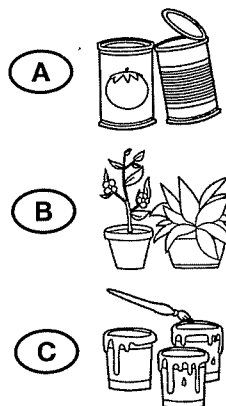
___ / 4

Total

1. How are ants and bees alike?

- (A) They both like honey.
 (B) They live in the same place.
 (C) They both have a queen.

3. Which picture rhymes with *ants*?



2. What does the queen do?

- (A) She makes the ants work.
 (B) She lays the eggs.
 (C) She gets the food.

4. Who does *her* refer to in this text?

- (A) the queen
 (B) the ants
 (C) a girl

NAME: _____

DATE: _____

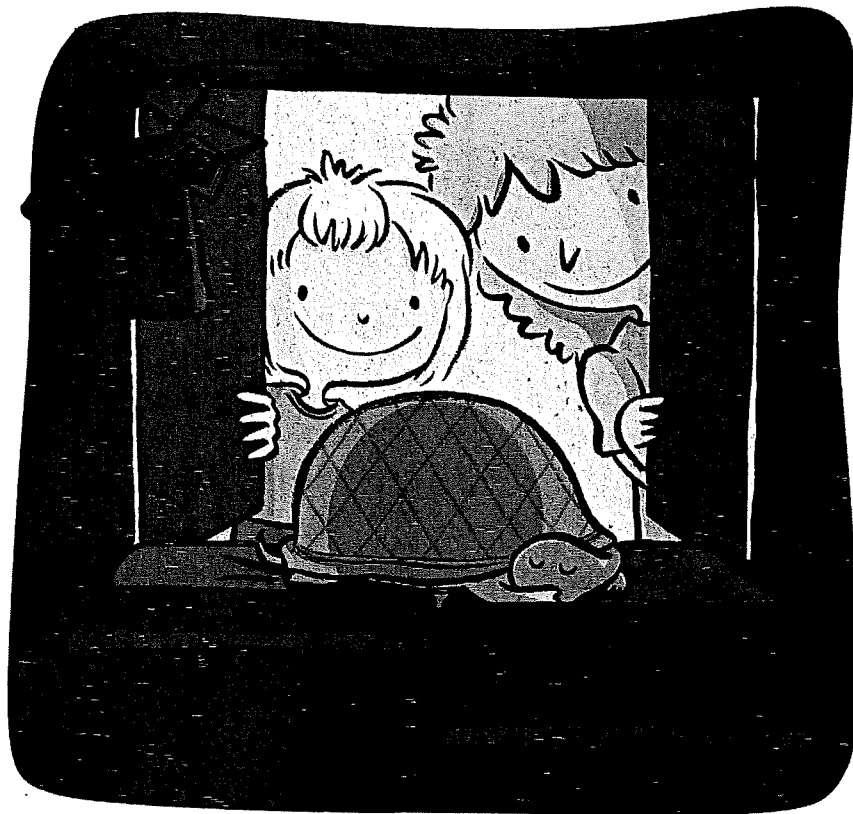
Finding Tork

Kim and Mom find Tork in the closet.

Kim asks, "When will he wake up?"

Mom says, "Tork will wake up when he gets hungry."

Kim checks on Tork as he sleeps all winter. One day, he is not in the closet. Tork is right by his tank. He is ready to eat!



NAME: _____ DATE: _____

SCORE

___/4



Reread "Finding Tork."



Think about all the places turtles can sleep.



Write about a turtle that is looking for a place to sleep.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated multiple times.

NAME: _____ DATE: _____

DIRECTIONS Read the text. Answer the questions.**SCORE**

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4

Total

Some worker ants look for food. They use smell to mark a trail to the food. Then more ants can find the food.

1. A worker ant finds food. What happens next?

- (A) More ants can find the food. The ants use smell to mark a trail to the food.
- (B) More ants look for food.
- (C) Ants stay in the nest.

3. Which word ends with the same sound as



- (A) food
- (B) mark
- (C) ant

2. How do ants use smell?

- (A) to find the way home
- (B) to tell if the food is good
- (C) to tell other ants where food is

4. What does the word *ants* mean?

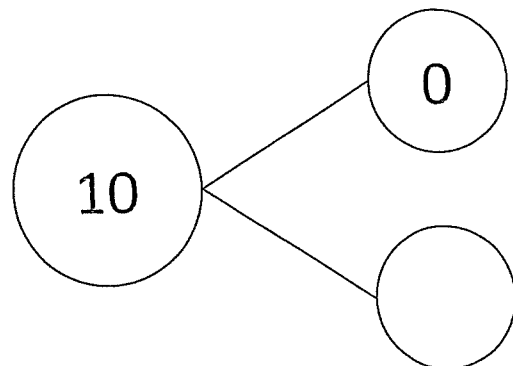
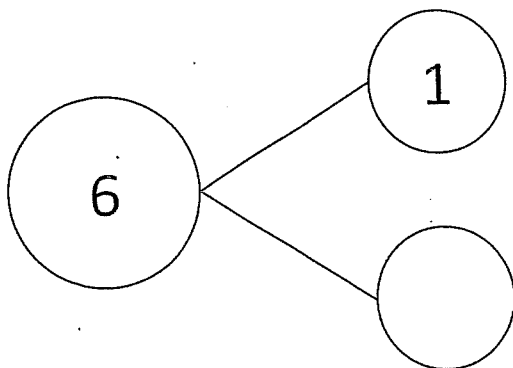
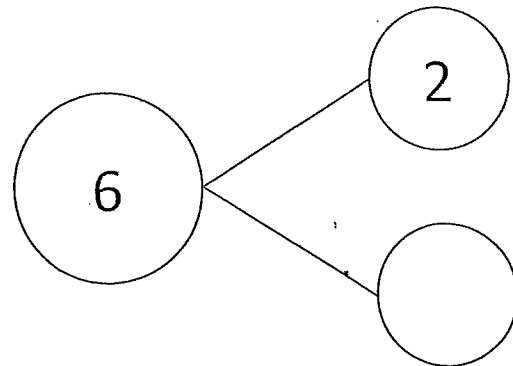
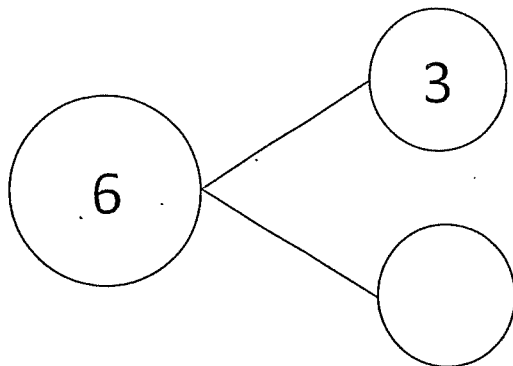
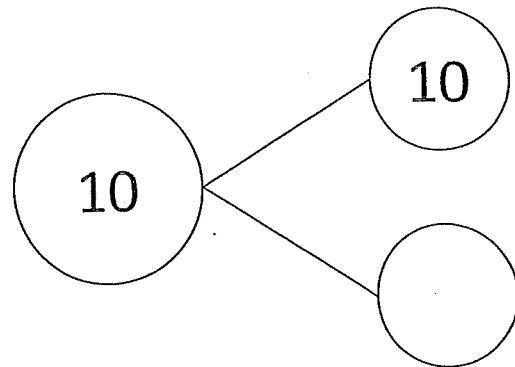
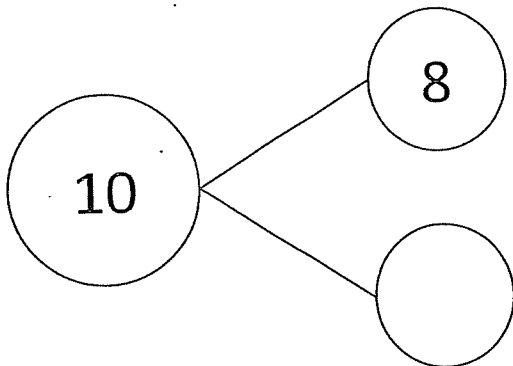
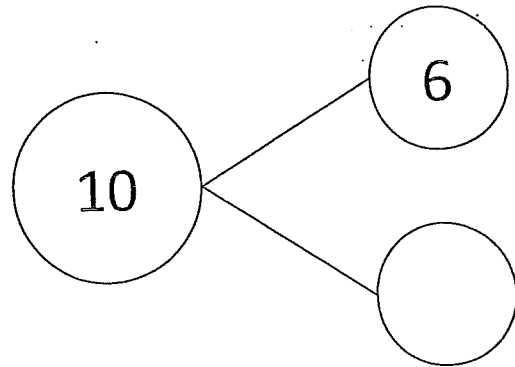
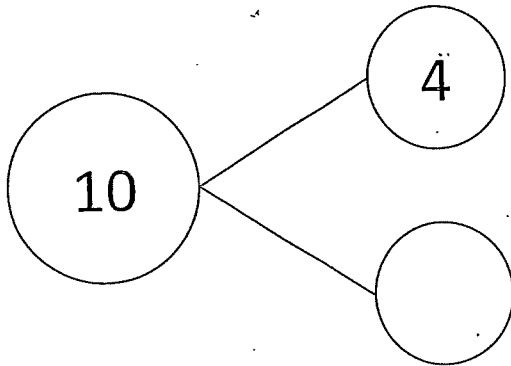
- (A) one ant
- (B) zero ants
- (C) many ants

Math Sprints 1

106 A

Fill in the missing number.

First Half

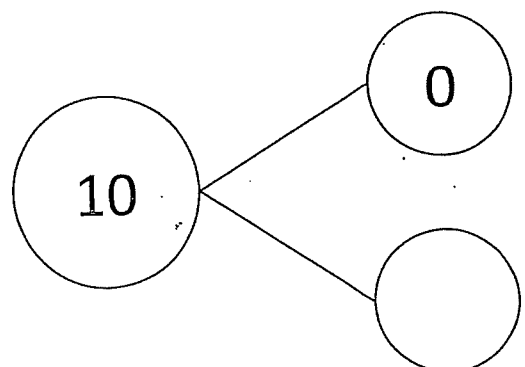
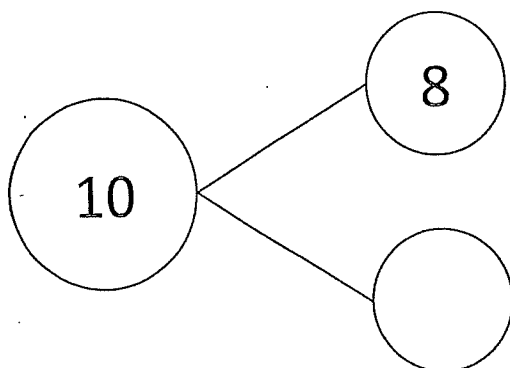
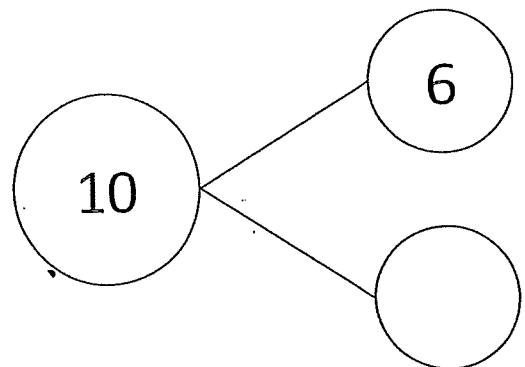
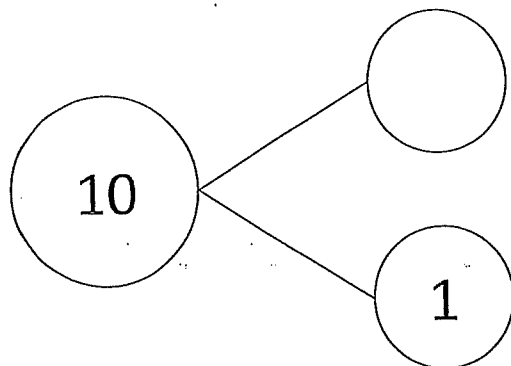
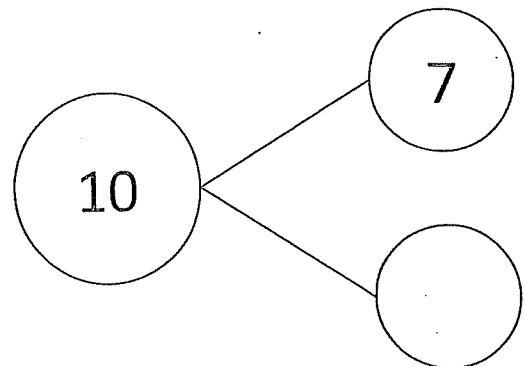
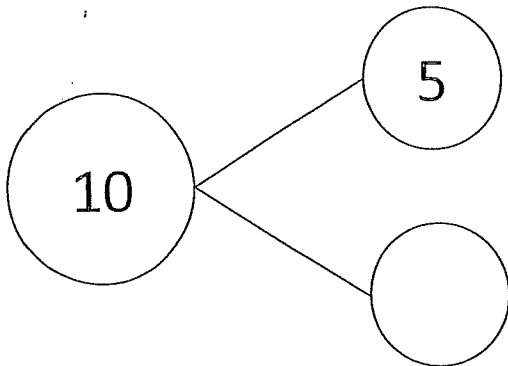
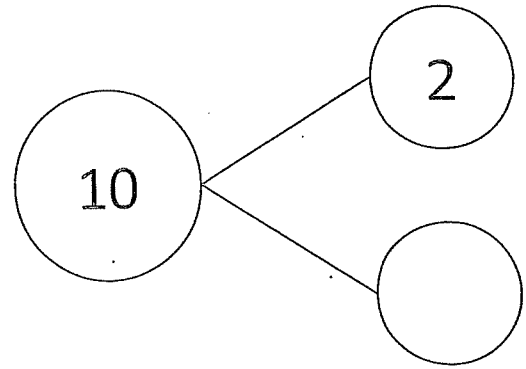
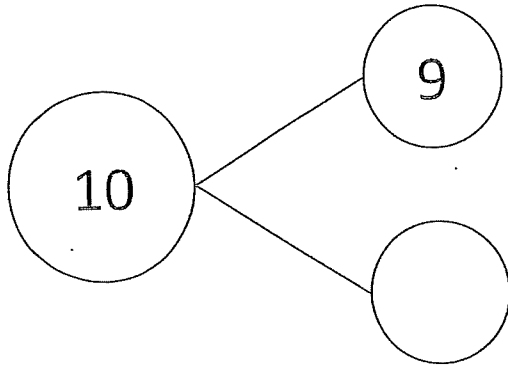


Math Sprints 1

106 A

Fill in the missing number.

Second Half



Math Sprints 1

107 A

What number is missing?

First Half

1.	$9 + \underline{\quad} = 10$	16.	$0 + \underline{\quad} = 10$
2.	$8 + \underline{\quad} = 10$	17.	$\underline{\quad} + 9 = 10$
3.	$7 + \underline{\quad} = 10$	18.	$\underline{\quad} + 8 = 10$
4.	$5 + \underline{\quad} = 10$	19.	$\underline{\quad} + 6 = 10$
5.	$3 + \underline{\quad} = 10$	20.	$\underline{\quad} + 4 = 10$
6.	$2 + \underline{\quad} = 10$	21.	$\underline{\quad} + 7 = 10$
7.	$1 + \underline{\quad} = 10$	22.	$\underline{\quad} + 5 = 10$
8.	$4 + \underline{\quad} = 10$	23.	$\underline{\quad} + 1 = 10$
9.	$7 + \underline{\quad} = 10$	24.	$\underline{\quad} + 0 = 10$
10.	$3 + \underline{\quad} = 10$	25.	$\underline{\quad} + 10 = 10$
11.	$9 + \underline{\quad} = 10$	26.	$\underline{\quad} + 2 = 10$
12.	$1 + \underline{\quad} = 10$	27.	$\underline{\quad} + 3 = 10$
13.	$8 + \underline{\quad} = 10$	28.	$\underline{\quad} + 6 = 10$
14.	$2 + \underline{\quad} = 10$	29.	$\underline{\quad} + 8 = 10$
15.	$10 + \underline{\quad} = 10$	30.	$\underline{\quad} + 2 = 10$

Math Sprints 1

107 A

What number is missing?

Second Half

1. $9 + \underline{\quad} = 10$	16. $2 + \underline{\quad} = 10$
2. $7 + \underline{\quad} = 10$	17. $\underline{\quad} + 8 = 10$
3. $8 + \underline{\quad} = 10$	18. $\underline{\quad} + 7 = 10$
4. $4 + \underline{\quad} = 10$	19. $\underline{\quad} + 6 = 10$
5. $3 + \underline{\quad} = 10$	20. $\underline{\quad} + 5 = 10$
6. $1 + \underline{\quad} = 10$	21. $\underline{\quad} + 7 = 10$
7. $0 + \underline{\quad} = 10$	22. $\underline{\quad} + 4 = 10$
8. $4 + \underline{\quad} = 10$	23. $\underline{\quad} + 1 = 10$
9. $9 + \underline{\quad} = 10$	24. $\underline{\quad} + 0 = 10$
10. $5 + \underline{\quad} = 10$	25. $\underline{\quad} + 10 = 10$
11. $9 + \underline{\quad} = 10$	26. $\underline{\quad} + 2 = 10$
12. $1 + \underline{\quad} = 10$	27. $\underline{\quad} + 3 = 10$
13. $8 + \underline{\quad} = 10$	28. $\underline{\quad} + 6 = 10$
14. $2 + \underline{\quad} = 10$	29. $\underline{\quad} + 8 = 10$
15. $10 + \underline{\quad} = 10$	30. $\underline{\quad} + 2 = 10$

Math Sprints 1

107 B

What number is missing?

First Half

1.	$9 + \underline{\quad} = 10$	16.	$0 + \underline{\quad} = 10$
2.	$7 + 1 + \underline{\quad} = 10$	17.	$6 + 3 + \underline{\quad} = 10$
3.	$4 + 3 + \underline{\quad} = 10$	18.	$5 + \underline{\quad} + 3 = 10$
4.	$2 + 3 + \underline{\quad} = 10$	19.	$5 + \underline{\quad} + 1 = 10$
5.	$1 + 2 + \underline{\quad} = 10$	20.	$2 + \underline{\quad} + 2 = 10$
6.	$2 + \underline{\quad} = 10$	21.	$3 + \underline{\quad} + 4 = 10$
7.	$0 + 1 + \underline{\quad} = 10$	22.	$0 + \underline{\quad} + 5 = 10$
8.	$3 + 1 + \underline{\quad} = 10$	23.	$1 + 0 + \underline{\quad} = 10$
9.	$5 + 2 + \underline{\quad} = 10$	24.	$0 + 0 + \underline{\quad} = 10$
10.	$1 + 2 + \underline{\quad} = 10$	25.	$3 + \underline{\quad} + 7 = 10$
11.	$7 + 2 + \underline{\quad} = 10$	26.	$1 + \underline{\quad} + 1 = 10$
12.	$1 + 0 + \underline{\quad} = 10$	27.	$1 + \underline{\quad} + 2 = 10$
13.	$4 + 4 + \underline{\quad} = 10$	28.	$1 + \underline{\quad} + 5 = 10$
14.	$2 + 0 + \underline{\quad} = 10$	29.	$2 + \underline{\quad} + 6 = 10$
15.	$4 + 6 + \underline{\quad} = 10$	30.	$1 + \underline{\quad} + 1 = 10$

Math Sprints 1

107 B

What number is missing?

Second Half

1. $9 + \underline{\quad} = 10$	16. $2 + \underline{\quad} = 10$
2. $6 + 1 + \underline{\quad} = 10$	17. $6 + 2 + \underline{\quad} = 10$
3. $4 + 4 + \underline{\quad} = 10$	18. $4 + \underline{\quad} + 3 = 10$
4. $2 + 2 + \underline{\quad} = 10$	19. $5 + \underline{\quad} + 1 = 10$
5. $1 + 2 + \underline{\quad} = 10$	20. $2 + \underline{\quad} + 3 = 10$
6. $1 + \underline{\quad} = 10$	21. $3 + \underline{\quad} + 4 = 10$
7. $0 + \underline{\quad} = 10$	22. $0 + \underline{\quad} + 4 = 10$
8. $3 + 1 + \underline{\quad} = 10$	23. $1 + 0 + \underline{\quad} = 10$
9. $5 + 4 + \underline{\quad} = 10$	24. $0 + 0 + \underline{\quad} = 10$
10. $3 + 2 + \underline{\quad} = 10$	25. $3 + \underline{\quad} + 7 = 10$
11. $7 + 2 + \underline{\quad} = 10$	26. $1 + \underline{\quad} + 1 = 10$
12. $1 + 0 + \underline{\quad} = 10$	27. $2 + \underline{\quad} + 1 = 10$
13. $4 + 4 + \underline{\quad} = 10$	28. $1 + \underline{\quad} + 5 = 10$
14. $2 + 0 + \underline{\quad} = 10$	29. $2 + \underline{\quad} + 6 = 10$
15. $4 + 6 + \underline{\quad} = 10$	30. $1 + \underline{\quad} + 1 = 10$

Math Sprints 1

110 B

What is the missing number?

First Half

1.	9, 8, 7, _____	16.	8, 10, _____, 14
2.	13, 12, _____	17.	14, 12, _____
3.	15, 14, _____	18.	10, 12, _____, 16
4.	9, 10, _____	19.	16, 15, 14, _____
5.	16, 15, _____	20.	12, 14, _____
6.	19, 18, 17, _____	21.	19, _____, 15
7.	17, 18, _____	22.	20, 18, _____, 14
8.	16, 15, _____	23.	14, _____, 18
9.	19, 18, _____	24.	3, 5, 7, 9, _____
10.	18, _____, 20	25.	9, 11, 13, _____
11.	17, 18, 19, _____	26.	15, 17, _____
12.	10, 8, 6, _____	27.	5, 10, _____
13.	1, 3, 5, _____	28.	9, 11, _____
14.	2, 4, 6, _____	29.	10, _____, 14
15.	16, 14, 12, _____	30.	12, _____, 8

Math Sprints 1

110 B

What is the missing number?

Second Half

1. 8, 7, 6, _____	16. 9, 11, _____, 15
2. 12, 11, _____	17. 15, 13, _____
3. 16, 15, _____	18. 15, _____, 11, 9
4. 9, 10, _____	19. 16, 15, 14, _____
5. 16, 15, _____	20. 12, 14, _____
6. 19, 18, 17, _____	21. 19, _____, 15
7. 16, 17, _____	22. 20, _____, 10, 5
8. 16, 15, 14, _____	23. 19, _____, 15, 13
9. 17, 16, _____	24. 7, 9, 11, _____
10. 18, _____, 20	25. 9, 11, 13, _____
11. 17, 18, 19, _____	26. 15, 17, _____
12. 10, 8, 6, _____	27. 5, 10, _____
13. 1, 3, 5, _____	28. 9, 11, _____
14. 2, 4, 6, _____	29. 10, _____, 14
15. 16, 14, 12, _____	30. 12, _____, 8

Math Sprints 1

114 B

Add.

First Half

1.	$10 + 0 =$	16.	$2 + 2 + 8 =$
2.	$10 + 1 =$	17.	$8 + 2 + 8 =$
3.	$10 + 2 =$	18.	$7 + 3 + 7 =$
4.	$10 + 3 =$	19.	$6 + 3 + 7 =$
5.	$10 + 4 =$	20.	$4 + 3 + 7 =$
6.	$10 + 5 =$	21.	$3 + 7 + 4 =$
7.	$10 + 6 =$	22.	$9 + 7 + 3 =$
8.	$10 + 7 =$	23.	$9 + 1 + 3 + 4 =$
9.	$10 + 8 =$	24.	$2 + 2 + 4 + 4 =$
10.	$10 + 9 =$	25.	$6 + 6 + 4 + 6 =$
11.	$10 + 10 =$	26.	$4 + 5 + 2 + 3 + 5 + 5 =$
12.	$0 + 4 + 6 =$	27.	$7 + 3 + 3 + 7 + 5 =$
13.	$1 + 4 + 6 =$	28.	$4 + 6 + 6 + 5 + 7 =$
14.	$5 + 4 + 6 =$	29.	$4 + 10 + 6 + 1 =$
15.	$3 + 4 + 6 =$	30.	$7 + 6 + 9 + 5 =$

Math Sprints 1

114 B

Add.

Second Half

1.	$10 + 1 =$	16.	$2 + 1 + 8 =$
2.	$1 + 11 =$	17.	$6 + 2 + 6 =$
3.	$11 + 2 =$	18.	$7 + 3 + 5 =$
4.	$11 + 4 =$	19.	$6 + 3 + 4 =$
5.	$10 + 4 =$	20.	$4 + 3 + 5 =$
6.	$10 + 3 =$	21.	$3 + 7 + 7 =$
7.	$11 + 6 =$	22.	$9 + 7 + 2 =$
8.	$11 + 6 + 1 =$	23.	$9 + 1 + 3 + 5 =$
9.	$11 + 5 =$	24.	$2 + 3 + 4 + 4 =$
10.	$10 + 9 =$	25.	$6 + 6 + 4 + 6 =$
11.	$10 + 10 =$	26.	$4 + 5 + 2 + 3 + 5 + 5 =$
12.	$0 + 4 + 6 =$	27.	$7 + 3 + 3 + 7 + 5 =$
13.	$1 + 4 + 6 =$	28.	$4 + 6 + 4 + 7 + 7 =$
14.	$5 + 4 + 6 =$	29.	$4 + 10 + 6 + 1 =$
15.	$3 + 4 + 6 =$	30.	$7 + 6 + 9 + 5 =$